

**YOUTH PIPELINE COMMITTEE – [April 6, 2011](#)**

**GOAL 3:** The North Shore WIB will enhance the youth pipeline by increasing and aligning education, training and employment programs.

Present: Carol Couch, Linda Saris, Gloria Lopez, Sherrie Saint-Amant, Linda Abbott, Andrea Swirka, Fran Troutman, Mariellen Fydrich, Steve Falvey, Bonnie Carr, Maryellen Rancourt

**Objective #1:** Facilitate stronger connections between secondary schools, vocational education, workforce development (including CBO’s) and higher education.

Activity:	Timeframe:	Benchmarks/Indicators of Success	Status
<p>Continue outreach to vocational/technical schools</p> <p>1.1 Provide North Shore labor data to support course of study and physical plant resources needed for students to be prepared for 21<sup>st</sup> century labor market</p> <p>1.2 Increase sector-based programming by bringing employers into the schools and developing pre-employment training programs</p>	<p>2009 - 2010</p> <p>2009 – 2010</p>	<p>1.1.1 At least two voc tech representatives are active participants on the Youth Council</p> <p>1.2.1 Voc Tech representatives are convened annually by the WIB for a presentation on north shore labor market information and/or roundtable discussion with critical industry employers</p> <p>1.2.2 Voc Tech Schools will have increased the number of work-based learning internships available to students (this outcome depends on increased funds from the MA Connecting Activities program.)</p>	<p>Gloria Lopez led discussion about the ACCUPLACER. NSCC has a series of workshops for schools to help students prepare for the ACCUPLACER that was developed by the Tech Prep program several years ago. NSCC staff feels the information needs to be updated to better meet the current needs of school staff and students. Gloria asked the committee for feedback on what some of the needs might be for schools/students. (see attachments)</p>

<p>1.3 Develop new concept of “tech trek” with 3 to 5 biotech companies that provides tours, etc. through north shore biotech companies.</p>	<p>2009 - 2010</p>	<p>1.3.1 Tech Track program implemented in Connecting Activities schools with five biotech companies.</p>	
<p>Increase connections for educators to connect curricula to the work world</p> <p>1.4 Expand teacher externship opportunities that allow teachers to take graduate courses that also include work experience in North Shore businesses</p> <p>1.5 Respond to requests from principals and curriculum leaders for labor market data needed to inform curriculum development</p> <p>1.6 Develop an education brief on how the North Shore WIB’s Labor Market Blueprint is applicable to secondary education and suggested ways it could be used in curriculum development and teacher training</p>	<p>2009-2010</p> <p>2008 – 2011</p> <p>2009</p>	<p>1.4.1 10-15 teachers will have participated in summer externship and/or summer externship graduate course and will have an action plan for sharing their experience through professional development activities with other teachers in their district.</p> <p>1.5.1 Programs of study created in schools where educators have requested information or technical assistance from the WIB have a direct link with workforce development</p> <p>1.6.1 All North Shore Superintendents and principals receive a brief on using the Labor Market Blueprint. There is an increase in the number of educators who contact the NSWIB</p>	

<p>1.7 Encourage development of an understanding across all high schools of the current STEM crisis that helps educators appreciate the dilemma and leads to partnerships for creative solutions</p>	<p>2010 - 2011</p>	<p>when designing curricula</p> <p>1.7.1 Two summits will be held with STEM companies and local school districts where educators and companies design and plan projects for students in STEM areas.</p>	
<p>Increase after school and summer employment opportunities for teens</p> <p>1.7 Publicize data to change the perception that teens don't want/can't work</p>	<p>2009</p>	<p>1.7.1 Increased funding from Foundations and other sources to support F1rstJobs and youth summer employment in line with F1rstJobs goals.</p> <p>1.7.2 Increased participation of businesses in providing summer jobs or funds to support jobs that are in line with F1rstJobs goals. Year round planning finalized for implementation.</p> <p>1.7.3 Increased participation of private industry on Youth Council and other youth partnerships</p>	<p>F1rstJobs RFP is on our website. Proposals due April 25<sup>th</sup>. We continue to seek support from Foundations and businesses. We will have a summer program, but, do not know how many teens we will be able to service. We currently have a goal of 300-350, and hope the funding and participation from the private sector will enable us to meet that goal.</p> <p>State funded YOUTHWORKS RFP will be released in the next two weeks.</p>
<p>1.8 Enhance current workshops for teens in schools on basic employment skills</p>	<p>2008 - 2011</p>	<p>1.8.1 Increased number of teens in school who have participated in employment workshops through Connecting Activities and F1rstJobs</p>	<p>The Youth Career Center staff is currently in the schools working with the students and providing the job readiness workshops.</p>

**Objective #2:** Improve and expand programs for immigrant youth and youth who have dropped out of school and/or are under/un-employed.

Activity:	Timeframe:	Benchmarks/Indicators of Success	Status
<p>Increase preventative interventions in collaboration with schools</p> <p>2.1 Collaborate with North Shore P21 partners to develop a strategic plan based on the Search Institute’s “Survey of Student Resources and Assets” Report on North Shore youth.</p> <p>2.2 Collaborate with P21 group on leveraging the plan as a strategy for getting into schools and promoting strength-based model for supporting youth and preventing drop-out.</p> <p>2.3 Align Connecting Activities School liaisons with the P21 group to increase integration and collaboration among North Shore youth serving providers and school personnel.</p>	<p>2009</p> <p>2010</p> <p>2009</p>	<p>2.1.1 (and 2.2.1) Strategic plan with 3-5 developmental asset characteristics identified to develop in our youth service network (i.e. caring adult, structured activities, etc.)</p> <p>2.3.1 2-3 new school staff/districts become partners of the North Shore P21 partner group.</p> <p>2.3.2 Increased numbers of students who are failing or need improvement on the MCAS are targeted and served with P21 and other grant-funded resources/services; schools understand youth provider system resources and work collaboratively to target vulnerable youth for career readiness opportunities and supportive services.</p>	<p>Linda Saris announced that a Principal for the new Horace Mann Charter School in Salem has been hired. Jessica Yurwitz 978-491-1272; <a href="mailto:jyurwitz@gmail.com">jyurwitz@gmail.com</a>. Jessica used to work at a Charter School in Boston. She is currently looking for space for the new school which will start in September with the regular school year. The school will start with 50 students who dropped out. There are currently 40 students that have registered, but the process is continuing.</p>

<p>2.4 Advocate with MA Department of Elementary and Secondary Education to expand Connecting Activities grant to include 9<sup>th</sup> grade</p> <p>2.5 Host annual breakfast/event to bring together school staff, youth service providers and employers to provide opportunities for labor market information/youth related issues.</p>	<p>2009</p> <p>2009 - 2011</p>	<p>2.4.1 Programmatic shift in Connecting Activities design to incorporate using grant funds to target 9<sup>th</sup> graders.</p> <p>2.5.1 Increased employer participation at breakfast meetings, youth council and P21 activities.</p>	<p>The Connecting Activities RFP will be released in a few weeks. Shari will participate in a webinar Bidders Conference on April 13<sup>th</sup>. Connecting Activities has been put under the umbrella for “Race to the Top”. This MAY add additional funding and, may be a place where we could pilot something with the ACCUPLACER.</p>
<p>Redesign GED programs as strength-based “alternative” programs rather than “failure”</p>			<p>WIA Youth Programs – the RFP is on our website. Proposals are</p>

<p>programs</p> <p>2.6 Require Youth GED programs to provide information and skill development for transition into college and certificate programs based on Career Ladder and Labor Market Information</p>	<p>2010</p>	<p>2.6.1 Youth Council will have developed policy for computer literacy basic skills component requirement of WIA Youth Program design to be included in FY 2010 RFP</p> <p>2.6.2 Policy in place for occupational training certificates offered to youth participating in WIA Youth programs</p>	<p>due on April 13<sup>th</sup>. A YPC sub-committee will review the applications. An initial recommendation will be made to the larger YPC and then the Board. We will send an email out to Board members for a vote because the next Board meeting is May 12<sup>th</sup>, and new contracts are to begin May 15<sup>th</sup>. The Board will make an official vote at the May meeting. Thank you to the sub-committee members: Linda Saris, Sherrie Saint-Amont, Maryellen Rancourt, Gloria Lopez, Steve Falvey.</p>
---	-------------	---	---